

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) DRAFT

All Saints Academy, Darfield	
Address	School Street, Darfield, Barnsley, S73 0PS
School vision	
<p>A loving place where we all care, learn and grow together.</p> <p>In the right soil, every single seed can grow and achieve its God given potential.</p> <p>At All Saints Academy, it is our vision to provide the 'good soil' for every member of our community to develop deep roots and flourish as a unique individual and achieve their full potential. With the highest of expectations, we nurture and develop each individual so that they can explore who they are and make a positive contribution to our local community and the wider world.</p>	
School strengths	
<ul style="list-style-type: none"> <li>• A strongly nurturing and supportive school community reinforces the well-known Christian vision. Inspirational and proactive leaders ensure the Christian vision is a living reality in and around school.</li> <li>• The deeply embedded caring culture of the academy ensures that adults and pupils treat one another well. The wellbeing of everyone is a priority, and as a direct result of this, everyone is able to flourish.</li> <li>• Collective worship is based on a newly refreshed and carefully sequenced approach. Pupils value the opportunity to gather as one community for worship each day. The newly appointed collective worship committee take great pride in their roles ensuring all the elements of collective worship are included.</li> <li>• The school's broad and inclusive curriculum provides pupils with the chance to experience a wide range of opportunities. This supports their development of aspirational hopes for the future.</li> <li>• Effective leadership in religious education (RE) has established a re-modelled curriculum which enhances pupils learning. This positively impacts on pupils' understanding of a diverse range of religions and worldviews, including Christianity.</li> </ul>	
Areas for development	
<ul style="list-style-type: none"> <li>• Extend opportunities for pupils to flourish spiritually across all subject areas. This will support pupils to express their deepening ideas in a variety of ways.</li> <li>• Develop ways in which pupils can explore questions of justice and think deeply about global inequality. This will enable them to understand how they can influence positive change beyond themselves for the future.</li> <li>• Ensure monitoring of religious education is secure so that leaders can effectively develop evaluating and assessment procedures.</li> </ul>	
Inspection findings	

A strongly nurturing and supportive school community reinforces the well-known Christian vision. Pupils, parents and staff at All Saints Academy can explain what the vision means to them. Decisions made by leadership have been underpinned by this shared vision that is understood by the school community. Everybody appreciates how the vision makes them a 'special church school'. This clarity enables the adults and pupils of All Saints Academy to flourish. There is a calm, purposeful atmosphere around the academy with clear expectations underpinned by a sense of equity. Everyone is important and everyone is cared for. Seamless, mutually beneficial partnerships with the church and local community enhance the outworking of the vision in and beyond the school. Staff know their pupils and community well and provide the 'good soil' for all to grow. They provide bespoke nurture and support at times of challenge and pupils know that they can access this support when needed. Pupils, including those with special educational needs and/or disabilities (SEND), thrive educationally and socially as a result. Six core values also underpin the vision and these are reflected on regularly throughout the week and in collective worship time.

Leaders, including the multi academy trust (MAT), are very knowledgeable about the context of the school. With this knowledge, they are able to support the school in 'developing the rich soil' for all to thrive. Curriculum development is underpinned by the vision. Staff are ambitious for their pupils to access a wide range of experiences that will help positively shape their future. Through these opportunities, pupils are starting to gain an understanding of 'awe and wonder'. This feeds into the school's development focus on spirituality. However pupils' understanding of spirituality is in its early stages and further work is needed to deepen and embed. In addition to this pupils are able to access after school curriculum activities that provide further opportunities to flourish. Access to the curriculum for every pupil is well embedded at All Saints. Pupils feel that they are treated well and treated 'fairly'. Interventions are used effectively to ensure that pupils have a good level of support and can access every aspect of the curriculum. This is further enhanced through strong partnerships with other schools in the multi-academy trust (MAT). Strong, supportive relationships are evident from the MAT and the two diocese. This culture of collaboration supports pupils and adults to grow and aspire to their potential.

Inclusive, invitational collective worship is at the heart of All Saints. It is a special time to come together and reflect on the vision and associated values. Those that find accessing collective worship difficult are provided with an alternative. This enables pupils to hear the core messages in the most appropriate way. Collective worship is planned in a meaningful, progressive way that supports pupils' growing understanding of spirituality. Christian themes are developed across each week allowing time for deep reflection. The newly established pupil collective worship committee takes pride in its role of ensuring that worship is well lead. Pupils benefit from the support of the local church leaders. They enjoy visits from the local Open The Book volunteers and the local reverend who inspire them in their worship. Pupils are building up their knowledge of Bible stories and how these link to their own lives. Staff have been supported by Diocesan training in order to help them effectively deliver worship. Pupils speak positively about their time spent in the local church celebrating Christian festivals.

Pupils treat one other with respect and care and directly attribute this to the vision and associated values. They feel nurtured and cared for within their school environment. Members of the community are cared for and positive relationships at all levels are cherished. There is an unequivocal sense that nothing is too much trouble for anyone. Staff members go 'above and beyond' to provide support and care for one another and for pupils and parents. Pupils talk with pride about harvest time when they go out into the local community to deliver food parcels. This results in a sense of service and empathy for their local area and its needs. Underpinned by the vision, pupils and staff have meaningful relationships that are at the heart of the school.

Consequently, pupils are supportive and strive for an atmosphere of working together to create the

'good soil for all to grow'. MAT and school leaders see wellbeing as a high priority. Opportunities for discussion and sharing ideas are a key part of life at All Saints. Staff recognise this open culture of support and development is helping them to flourish. Policies and actions reflect the Christian ethos.

Every adult at All Saints actively fosters a sense of fairness and responsibility through the vision. Providing the 'good soil' where everyone can plant their roots. Pupils have many opportunities to become young leaders within school. These include school council, reading ambassadors and the newly established worship committee. These roles deepen pupils' understanding of responsibility and rights. Pupils are rightly proud of their links with Thornhill House care home where they spend time supporting the residents. They also take pride in their harvest service that enables them to support locally through distributing food parcels. These actions promote a responsibility and understanding of their wider community. Pupils fundraise for both charitable causes and school projects. However, pupils have less opportunities for learning about injustice or inequality internationally which limits their understanding of their wider context.

The RE curriculum at All Saints is confidently led with experience and knowledge at the heart of the work. Sequential plans have been recently updated to reflect the needs of the pupils and their context. These plans ensure pupils develop their knowledge over time and show a balance across the range of faiths studied. This helps pupils understand more about the world around them. RE is given high priority and is becoming more philosophical and discussion based. This more varied approach is engaging pupils and as a result they enjoy their RE lessons. As part of the curriculum development, pupils are given the opportunity to reflect and recall their prior learning which is enabling them to remember more from the RE lessons. Monitoring of RE is in its early stages of development. This limits the full understanding of impact by leaders. Staff have benefited from guidance with planning and teaching from the RE lead. This is providing staff with confidence to teach RE more creatively.

The inspection findings indicate that All Saints Academy is living up to its foundation as a Church school.

Information			
Inspection date	24 April 2024	URN	138234
VC/VA/Academy	Academy	Pupils on roll	224
Diocese	Sheffield		
MAT/Federation	St Mary's Academy Trust		
Headteacher	Catherine Green		
Chair	Sharon Cook		
Inspector	Abigail Clay	No.	2204