

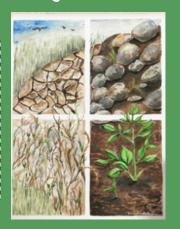
# Friday 14<sup>th</sup> November 2025

# YOUR WEEKLY SCHOOL UPDATE

A loving place where we all care, learn and grow together.

# Our school vision

At All Saints Academy, it is our vision to provide the 'good soil' for every member of our community to develop deep roots and flourish as a unique individual and achieve their full potential. With the highest of expectations, we nurture and develop each individual so that they can explore who they are and make a positive contribution to our local community and the wider world.



# Our school Values

Respect Kindness Honesty Perseverance Courage Empathy

## Parents' evening

Thank you to all the parents and carers who attended our parents' evening this week for children in Nursery, Y2, Y4, Y5 and Y6. We hope all parents and carers who attended found this a useful meeting. For any parents/carers who were unable to attend, a brief learning report and attendance report will be sent out to you next week. A parents' evening date will be shared shortly for children in Year 1. This will take place before Christmas.





### NSPCC: Keeping our children safe

We take keeping our children safe very seriously. This week all children in KS1 and KS2 have been part of an assembly focusing on abuse and keeping themselves safe. All at an ageappropriate level- the resources for these assemblies were provided by the NSPCC. Year 2, Year 5 and Year 6 also took part in a related workshop delivered by a trained volunteer from the NSPCC.

# **Going for Gold**

Huge Congratulations to our pupils who were chosen last week for the Going for Gold awards.



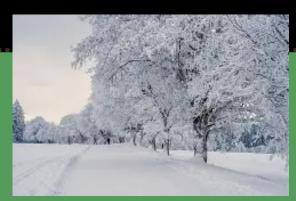


### Autumn and winter weather.

Please ensure children are sent to school each day with a coat. The weather is very changeable and even if it seems lovely in the morning, it can be throwing it down with rain by breaktime! If you do choose to by winter boots for your child, please ensure these are inline with the school uniform policy.

In the colder months, children are permitted to wear plain black boots. These must be black leather or leather look. Boots should be plain without buckles or fur.







Our school attendance target: 96%

Current whole school attendance: 94.8% Persistent absence (less than 90%): 16.4%

### Attendance matters

The usual coughs and colds are around. Please support us to promote good school attendance. As adults, we all know what it is like when we feel under the weather- in the mornings you feel the worst but often perk up once you are up, about and busy. We would encourage you to provide your child with paracetamol (e.g. Calpol) and send them to school. You can provide school with medication which we can administer with a completed medical form. If this doesn't help, we will contact you to collect. Promoting the importance of attendance at a young age is important as this will support the children in their future working lives.

# NSPCC's Talk PANTS parent workshop

18<sup>th</sup> November 2pm – 3pm

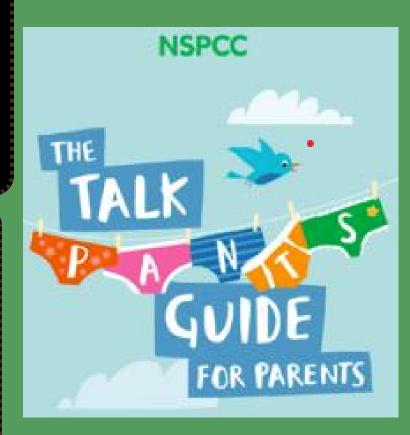
Join the meeting now

Meeting ID: 318 620 927 188 9

Passcode: HX6Yn2RY

## Adopt a Grandparent.

As in previous years, we are supporting our local care home with their 'Adopt a Grandparent' appeal. Please bring any items to the school office. Thank you.



### Roblox poster

There are lots of children playing on Roblox during their time at home. Some disagreements happening online are being brought into school and leading to issues. Please see the poster for information around how to keep your child safe while playing on Roblox. Please monitor what they are doing online. See Poster below.

# What Parents & Educators Need to Know about

**PEGI** 

**WHAT ARE** THE RISKS?

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

### **ONLINE PLAY RISKS**

across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For xample, some role-play games are used fo online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box. 

#### MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

### IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

### ANONYMOUS PLAYERS

vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

### RISK OF ADDICTION

Roblox games can feature rewarding or coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies which can sometimes lead to an addictive need to remain online for long periods of time.

### **SCAMS**

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

# Advice for Parents & Educators

### MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content

### TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting

### Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.

### **PLAY TOGETHER**

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction This should help you figure out whether it's suitable for particular children.

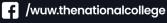
### **TEACH ONLINE BEHAVIOURS**

ave an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger use protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.



**National** College®





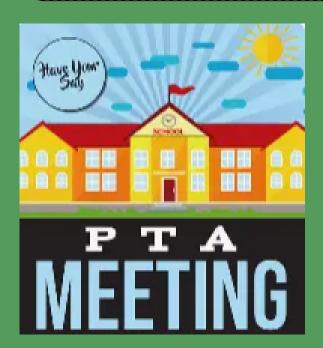


(O) @wake.up.wednesday



## Important Statutory Assessment days.

- Year 6 SAT's, Monday 11th May to Thursday 14th May 2026
- Year 1 Phonics Screening Check (PSC) W/C Monday 8<sup>th</sup> June 2026
- Year 4 Multiplication Tables Check (MTC) Weeks commencing Monday 1<sup>st</sup>
   June and Monday 8<sup>th</sup> June 2026.



### PTA Meetings

We have updated the dates for the PTFA meetings for the year. Current and new members welcome.

- 13th October @ 9am
- 20th November @ 9am
- 15th January @ 9am
- 12th March @ 9am
- 30th April @ 9am
- 2nd July @ 9am



# Diary dates for the academic year.

We try our best to stick with the dates selected, however sometimes changes may need to be made. We will give you as much notice as possible.

SEN coffee mornings:	Monday 9th February @ 8.50am
'Chit chat' café	Monday 23rd March @ 8.50am
(In place of SEN drop in once a	Monday 18th May @ 8.50am
half term)	Monday 6th July @ 8.50am
Christingle workshop	Year 3 only: Wednesday 3rd December 2025, 9am
Year 2 Pantomime trip	Tuesday 9th December 2025, PM
Christmas Church Service	Wednesday 10th December 2025 AM
Christmas dinner	Wednesday 10th December 2025
Pantomime @ the parish hall	Wednesday 17th December 2025, AM
(Rec-Y6)	
Christmas class party day	Thursday 18th December 2025
Christmas Performances	Early Years Foundation Stage Nativity
	Friday 12th December 2025, 10am & 2.15pm
	Key Stage 1 Christmas play
	Monday 15th December 2025, 10am & 2.15pm
	Year 3, Year 4 & Year 5 Christmas sing-song
	Tuesday 16th December 2025, 10am & 2.15pm
Young Voices	Monday 9th February 2026
Online safety week	Monday 9th February-Friday 13th February 2026
	Inc. Safer Internet Day Tuesday 10th February 2026
World book day	Thursday 5th March 2026
Science week	Monday 9th March – Friday 13th March 2026
Comic Relief	Friday 20th March 2026
Easter service	Wednesday 25th March 2026
Class photographs	Thursday 18th June 2026
Year 6 Bikeability	Monday 15th June- Friday 19th June 2026
Sports 'days'	Specific times will be sent out nearer the time.
Weather dependant	EYFS:
	Tuesday 23rd June 2026 PM
	Year 1 & Year 2
	Tuesday 23rd June 2026 AM
	Year 3 & Year 4
	Wednesday 24th June 2026 AM Year 5 & Year 6:
	Wednesday 24th June 2026 PM
Annual written reports to	Friday 10th July 2026
parents	Triday Totil July 2020
Year 6 Leavers Service	Tuesday 14th July 2026
	Provisional until transition dates from secondary schools are confirmed
Internal transition day	Wednesday 15th July 2026
,	Year 6 pupils will be informed of their secondary transition days once their placem
	confirmed.
Reception graduation	Monday 13th July 2026
End of year prize giving	Friday 17th July 2026



# You Are Not Alone - Free Parent Online Drop-In

Parenting an autistic child can feel amazing, confusing, and overwhelming, sometimes all in the same day. That's why we host our **no-cost monthly online drop-in sessions for parents and carers**.

### First Tuesday of every month

7pm - 8.30pm Platform: Zoom



Erik Wagter - host of the drop-in

### What these sessions are all about

We've created a safe, non-judgemental space where parents can bring their questions, share worries and connect with others who 'get it'.

### Topics often included:

- Understanding and responding to challenging behaviour
- Making sense of autism on a deeper level
- The ups and downs of family relationships and dynamics
- Working with schools and professionals
- Meeting like-minded parents and realising you are not alone



### What parents say:

'Thank you so much for the group this evening. I can't tell you how grateful I feel, and I really do feel less alone and more validated. **My hope is back**'

### Who runs the sessions?

I'm Erik Wagter, co-founder of Autism Family Support Service. Alongside being a social WORKER trainer and Solution Focused family coach, I also bring over two decades of personal lived family experience of autism. Sometimes my wife Sally will join in as well.

If you would like to join please send an email to sallywagter@gmail.com and we will send you the Zoom link.

Autism Family Support Service www.autismfamilysupportservice.com

# All Saints Academy

### **BARNSLEY METROPOLITAN BOROUGH COUNCIL**

### SCHOOL CALENDAR FOR THE 2025-26 ACADEMIC YEAR

For community and voluntary controlled primary, secondary and special schools

September (22 Days)							
M	T	W	T	F	S	S	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30						

October (18 Days)							
M	T	W	T	F	S	S	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

Nov	November (20 Days)								
M	T	W	T	F	S	S			
					1	2			
3	4	5	6	7	8	9			
10	11	12	13	14	15	16			
17	18	19	20	21	22	23			
24	25	26	27	28	29	30			

Dec	December (15 Days)							
M	Т	W	Т	F	S	S		
1	2	3	4	5	6	7		
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30	31						

Jan	January (20 days)								
M	Т	W	Т	F	S	S			
			1	2	3	4			
5	6	7	8	9	10	11			
12	13	14	15	16	17	18			
19	20	21	22	23	24	25			
26	27	28	29	30	31				

Feb	February (15 days)								
M	Т	W	Т	F	S	S			
						1			
2	3	4	5	6	7	8			
9	10	11	12	13	14	15			
16	17	18	19	20	21	22			
23	24	25	26	27	28				

Mar	rch (2	20 Da	ays)			
M	Т	W	Т	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Apr	April (14 Days)								
M	Т	W	Т	F	S	S			
		1	2	3	4	5			
6	7	8	9	10	11	12			
13	14	15	16	17	18	19			
20	21	22	23	24	25	26			
27	28	29	30						

May	/ (15	Days	s)			
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Jun	e (22	2 Day	rs)			
M	Т	W	Т	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July	/ (14	Day	s)			
M	Т	W	Т	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August							
M	Т	W	Т	F	S	S	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31	Monday 1st September 2025						
	Tuesday 2nd September 2025						