



Remote Learning

Frequently Asked Questions

The remote curriculum: what is taught to pupils at home

- We teach the same curriculum remotely as we do in school.

Study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage	
Key Stage 1	<ul style="list-style-type: none">• Approximately 3 hours of learning per day ensuring breadth of curriculum coverage throughout the week.
Key Stage 2	<ul style="list-style-type: none">• Approximately 4 hours of learning per day ensuring breadth of curriculum coverage throughout the week.

Accessing remote education

How will my child access any online remote education you are providing?

- We are using Google Classroom as our main platform for online learning.
- This is supported by Numbots and TT Rockstars to support Maths and Read Theory to support Reading comprehension. Epic books is used to support reading for pleasure.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home or that this may not be the best way for some pupils to learn at home. We take the following approaches to support those pupils to access remote education:

- We have provided a support video for parents which talks them step-by-step through the process of accessing Google Classroom, completing work and returning it to the teacher.
<https://vimeo.com/468919636/148ffd256b>
- All parents who have not accessed Google Classroom are phoned weekly and support given over the phone.
- Laptops have been sourced and provided to families who do not have the ability to access digital learning
- Home learning packs of printed materials are provided weekly for those pupils who cannot access online materials – this work is photographed by the parents and submitted to teachers via their school email address. Home learning packs are delivered to those families unable to collect them – social distancing measures are maintained.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- Asynchronous approach - recorded teaching (e.g. video recordings made by teachers and other professionals, White Rose Maths Hub, Ruth Miskin phonics, Oak National Academy lessons, Joe Wicks PE etc)
- Numbots and TT Rockstars support Maths, Read Theory supports comprehension, Epic supports reading for pleasure
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- exercise books provided for use in the home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Outdoor learning, creative tasks – such as art, music, baking, well-being work etc which do not rely on screen time and can be evidenced through photographs sent to the teacher's school email address.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect children to commit to accessing and responding to remote learning.
- The expectation is for children to return the work each week – this is monitored by each class teacher and those children who are not responding appropriately will be contacted by school. expectations for amount of work to be completed
- We expect full parental support, for example, setting routines to support your child's education, monitoring uptake and the quality of work submitted. Parents should contact school for clarification of concepts they are unsure of.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Teachers monitor uptake and quality of pupil responses to online learning daily and where insufficient work has been produced over a week, parents will be contacted by phone, or by home visit.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Work will receive a comment or grade. Children may be asked to uplevel a piece of work or correct a calculation.
- A minimum of one piece of English work, one Maths and one Non-Core will be commented on each week. This is additional to automatic feedback on platforms such as Read Theory or TT Rockstars etc.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work is differentiated to meet the needs of those children who have SEND so that expectations are appropriate to their learning. Some of our eResources are self-assessing and can provide work appropriate to children's needs based on answers given – Read Theory is an example of this.
- Remote Education for our younger pupils will include asynchronous recorded lessons provided by the class teacher, such as phonics, story reading etc combined with digital recordings from companies such as White Rose Maths Hub and Ruth Miskin phonics. They will be further supported in maths through Numbots. Tasks will be set which can be creative – such as art, making activities etc and some will be Outdoor Learning based such as habitat/nature walks which can be carried out in the locality or garden.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- In the circumstances where a child is self-isolating but the majority of the class remains in school, online learning will be provided which will be matched to the learning that the children in school will be doing.
- Where the child has a sibling, who does not have to self-isolate, resources will be sent home to support remote learning.
- Feedback will be provided either through responses to Google Classroom submissions or to photographs of completed work, submitted by the child to the class email account.