



## Writing genre overview

	Writing to entertain	Writing to inform	Writing to persuade	Writing to discuss
<b>Year 1</b>	<b>Story/narrative</b> <ul style="list-style-type: none"> <li>• Fairy tale/Traditional tales</li> <li>• Traditional tales from another cultures</li> </ul> <b>Description</b> <ul style="list-style-type: none"> <li>• Character</li> <li>• Setting</li> </ul>	Recount (retell of an event) Letter Instructions Information text/non-chronological report		
<b>Year 2</b>	<b>Story/narrative</b> <ul style="list-style-type: none"> <li>• Fairy tale/Traditional tales</li> <li>• Twist on a traditional tale</li> <li>• Fantasy worlds</li> </ul> <b>Description</b> <ul style="list-style-type: none"> <li>• Character</li> <li>• Setting</li> </ul>	Recount (retell of an event) Letter Instructions Information text/non-chronological report		
<b>Year 3</b>	<b>Story/narrative</b> <ul style="list-style-type: none"> <li>• Fables</li> <li>• Adventure</li> <li>• Fantasy worlds</li> </ul> <b>Description</b> <ul style="list-style-type: none"> <li>• Character</li> <li>• Setting</li> </ul>	Explanation Recount (Diary entry) Newspaper Biography Information text/non-chronological report	Advert Letter	
<b>Year 4</b>	<b>Story/narrative</b> <ul style="list-style-type: none"> <li>• Historical fiction</li> <li>• Adventure</li> <li>• Story involving current issues (refugees)</li> </ul> <b>Description</b> <ul style="list-style-type: none"> <li>• Character</li> <li>• Setting</li> </ul>	Explanation Recount (Diary entry) Newspaper Biography Information text/non-chronological report	Advert Letter	

<b>Year 5</b>	<b>Story/narrative</b> (including description of character/setting embedded): <ul style="list-style-type: none"> <li>• Mystery</li> <li>• Fantasy</li> <li>• Story involving current issues (disability)</li> </ul>	Information text/non-chronological report Biography Newspaper Report (Eyewitness)	Advert Speech	Balanced argument Review
<b>Year 6</b>	<b>Story/narrative</b> ( <i>including description of character/setting embedded</i> ): <ul style="list-style-type: none"> <li>• Myths and legends</li> <li>• Classical text (Shakespeare/Dickens)</li> <li>• Fantasy</li> <li>• Historical fiction</li> </ul>	Information text/non-chronological report Newspaper Report (Eyewitness) Autobiography	Advert Speech	Balanced argument Review