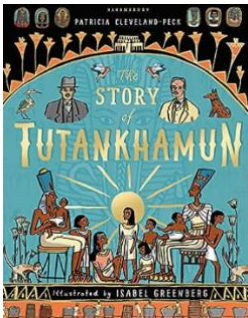

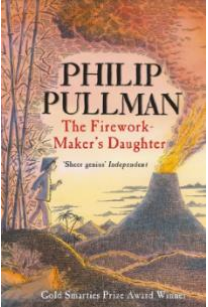
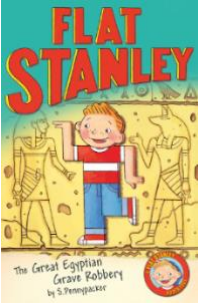
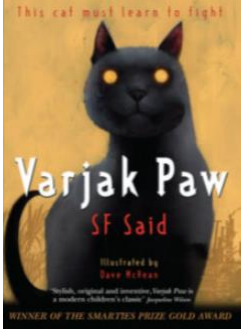


Literacy overview

Year 3 (Swallows)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wider curriculum topic	Stone Age (History) Rocks (Science)	Mountains, Rivers & Water Cycles (Geography) Forces & Magnets (Science) Light (Science)	Ancient Egypt (History) Textiles (DT)	Plants (Science) Structures (DT)	Settlements (Geography)	Animals, including humans (<i>food, nutrition, skeleton & muscles</i>) (Science) Food (DT) Healthy Meal
Whole class reading text (40 mins daily)	Young, Gifted and Black 	The Iron man 	Abominable 	The Boy who grew dragons 	The Lion, the witch, and the wardrobe 	
Writing <i>Story/narrative</i> Fables Adventure Fantasy worlds Description Character Setting Non-fiction Explanation Recount (Diary entry) Newspaper Biography	 Stone Age Boy Adventure Stone Age Theme Day or Diary entry in role of Stone Age Boy Recount (Diary Entry)	Iron Man Character description Setting description	Ancient Egypt Non chronological report Howard Carter- Discovery of Tutankhamun's tomb Newspaper report	The Boy Who Grew Dragons Fantasy worlds Plants Explanation - Pollination	The Lion, The Witch, and the Wardrobe. Character description Setting description.	Settlements Advert. Letter. Aesop's Fables Fables 

<p>Information text/non-chronological report Advert Letter</p>	<p>Young Gifted and Black Biography – Nelson Mandela</p>					
<p>Poetry</p>	<p>Harvest Performance Poem</p>					
<p>Class read (10 mins daily)</p>	<p>Danger Gang</p> 	<p>The firework maker's daughter</p> 	<p>Flat Stanley in Egypt</p> 	<p>Varjak Pa w</p> 	<p>Charlotte's Web</p> 