

### Key Concept Map – Geography

Year Group	Focus and Concept Description	Key Concept Questions children could ask...	Progression
Year 1	<p style="text-align: center;"><b>This is where we live – Darfield</b></p> <p style="text-align: center;"><b>Place &amp; Location</b></p> <p><b>Place</b> means what type of place it is. e.g. a town by the sea can be called a coastal town or a seaside area, a village in the countryside can be called a farming village. Darfield, where we live, is a village (previously mining village) that forms part of Barnsley. <b>Location</b> means where a place is located. e.g. if the place is a coastal town it is located by the sea. Places form towns, cities, counties then countries. e.g. Darfield (Village) in Barnsley (Town) in South Yorkshire (County) in England (Country)</p> <p style="text-align: center;"><b>Physical &amp; Human Features</b></p> <p><b>Physical</b> features are naturally there (no human interference so without humans – they'd still be there) e.g. rivers, mountains.</p> <p><b>Human</b> features are the opposite, they are present because of human influence e.g. roads, churches.</p>	<p style="text-align: center;"><b>Place &amp; Location</b></p> <p>What type of place is Darfield?</p> <p>Is Darfield the same type of place it was many years ago?</p> <p>Where is Darfield?</p> <p>Which towns/cities is Darfield close to?</p> <p style="text-align: center;"><b>Physical &amp; Human Features</b></p> <p>What are Darfield's physical features?</p> <p>Which physical features does it not have and why?</p> <p>What are Darfield's human features?</p> <p>Which human features does it not have and why?</p>	<p>This will be the first time the children have explicitly referenced a Key Concept. The term may have been remembered from EYFS. Think about it like a key idea that we can investigate further and links to our Geography focus.</p> <p>Describe it to be an idea that we will investigate further into once we know more about it. We can make questions linked to these concepts.</p> <p>These concepts will occur multiple times throughout your learning at All Saints over different Year groups depending on your Geography focus.</p>

Year Group	Focus and Concept Description	Key Concept Questions children could ask...	Progression
Year 3	<p><b>Rivers, Coasts, Mountains and the Water Cycle</b></p> <p><b>Place &amp; Location</b>  <b>Place</b> means what type of place it is. This can be linked to the idea of rivers travelling through multiple places. e.g. they can flow through cities, towns and reach the sea. Mountains are fixed to their place types e.g. we wouldn't find a mountain at the seaside or in a city.</p> <p><b>Location</b> means where the place is located. e.g. the mountain Scafell Pike is in England but Ben Nevis is in Scotland. But both are in the UK</p> <p><b>Scale</b>  <b>Scale</b> refers to the size of something. e.g. the scale of different mountain heights e.g. which is taller? e.g. the scale of length a river flows from start to finish</p>	<p><b>Place &amp; Location</b></p> <p>What type of place does a river start in? Can a river start anywhere? Do cities have rivers? What type of place has mountains?</p> <p>Where does the longest river in the England start and finish? Where is the tallest mountain in England?</p>	<p>Describe it to be an idea that we will investigate further into once we know more about it. We can make questions linked to these concepts.</p> <p>These concepts will occur multiple times throughout your learning at All Saints over different Year groups depending on your Geography focus</p> <p><b>Where have the children studied the concepts before?</b></p> <p><b>Place and Location</b> concepts visited in:  Year 1 – This is where we live  Year 1 – The seaside</p> <p><b>Scale</b> concept visited in:  Year 2 – UK  Year 2 – around the world in 80 days</p>
		<p><b>Scale</b></p> <p>What is the longest river in the world? What is the longest river in the UK/ England/ etc.</p> <p>What is the tallest mountain in the world? What is the tallest mountain in UK/ England, Scotland etc.</p>	