

Key Concept Map – Geography

Year Group	Focus and Concept Description	Key Concept Questions children could ask...	Progression
Year 1	<p style="text-align: center;">This is where we live – Darfield</p> <p style="text-align: center;">Place & Location</p> <p>Place means what type of place it is. e.g. a town by the sea can be called a coastal town or a seaside area, a village in the countryside can be called a farming village. Darfield, where we live, is a village (previously mining village) that forms part of Barnsley. Location means where a place is located. e.g. if the place is a coastal town it is located by the sea. Places form towns, cities, counties then countries. e.g. Darfield (Village) in Barnsley (Town) in South Yorkshire (County) in England (Country)</p> <p style="text-align: center;">Physical & Human Features</p> <p>Physical features are naturally there (no human interference so without humans – they’d still be there) e.g. rivers, mountains.</p> <p>Human features are the opposite, they are present because of human influence e.g. roads, churches.</p>	<p style="text-align: center;">Place & Location</p> <p>What type of place is Darfield?</p> <p>Is Darfield the same type of place it was many years ago?</p> <p>Where is Darfield?</p> <p>Which towns/cities is Darfield close to?</p>	<p>This will be the first time the children have explicitly referenced a Key Concept. The term may have been remembered from EYFS. Think about it like a key idea that we can investigate further and links to our Geography focus.</p> <p>Describe it to be an idea that we will investigate further into once we know more about it. We can make questions linked to these concepts.</p>
		<p style="text-align: center;">Physical & Human Features</p> <p>What are Darfield’s physical features?</p> <p>Which physical features does it not have and why?</p> <p>What are Darfield’s human features?</p> <p>Which human features does it not have and why?</p>	<p>These concepts will occur multiple times throughout your learning at All Saints over different Year groups depending on your Geography focus.</p>

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Year 2	<p>Around the World in 80 Days</p> <p>Scale</p> <p>Think of scale like the size of something. When we think of the world is it large in size or small in size? How do we know this? What does the world comprise of (different places) which are all different in their size and scale. A good comparison is Spain being compared to a country like America – their scale is very different. Different population and different amount of land.</p> <p>Culture & Diversity</p> <p>Culture is people’s way of life. What life is like in one place may be different in another place. Diversity celebrates the differences around the world. A difference could be culture, race, religion.</p>	<p>Scale</p> <p>What is the biggest country in the world? What is the smallest country in the world? Which country is the most populated? Which country is the least populated?</p> <p>As above for oceans, continents etc</p> <hr/> <p>Culture & Diversity</p> <p>What type of culture is in_____?</p> <p>What is diverse about_____?</p>	<p>Describe it to be an idea that we will investigate further into once we know more about it. We can make questions linked to these concepts.</p> <p>These concepts will occur multiple times throughout your learning at All Saints over different Year groups depending on your Geography focus</p> <p>Where have the children studied the concepts before?</p> <p>Scale concept visited in: Year 2 – UK</p> <p>Culture and Diversity concept visited in: Year 2 – UK</p>

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Year 4	<p>USA Road Trip</p> <p>Scale Think of scale like the size of something. When we think of USA is it large or small in size? How do we know this? What does the country comprise of (different places but these are states hence the United States) which are all different in their size and scale. A good comparison is California (West Coast) New York (East Coast) which is very different in size. Populations also differ too.</p> <p>Culture & Diversity Culture is people's way of life. What life is like in one state may be different in another place. Diversity celebrates the differences around the world. A difference could be culture, race, religion. One area or state in America could be very different to another – including laws.</p>	<p>Scale What is the biggest/smallest state in USA? Which state is the most populated? As above for mountains, lakes etc.</p>	<p>Describe it to be an idea that we will investigate further into once we know more about it. We can make questions linked to these concepts.</p> <p>These concepts will occur multiple times throughout your learning at All Saints over different Year groups depending on your Geography focus</p>
		<p>Culture & Diversity What type of culture is in_____? What is diverse about_____?</p>	<p>Where have the children studied the concepts before?</p> <p>Scale concept visited in: Year 2 – UK, Around the World Year 3 – Rivers coasts and mountains</p> <p>Culture and Diversity concept visited in: Year 2 – UK, Around the world</p>

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Year 3	<p>Rivers, Coasts, Mountains and the Water Cycle</p> <p>Place & Location</p> <p>Place means what type of place it is. This can be linked to the idea of rivers travelling through multiple places. e.g. they can flow through cities, towns and reach the sea. Mountains are fixed to their place types e.g. we wouldn't find a mountain at the seaside or in a city.</p> <p>Location means where the place is located. e.g. the mountain Scafell Pike is in England but Ben Nevis is in Scotland. But both are in the UK</p> <p>Scale</p> <p>Scale refers to the size of something. e.g. the scale of different mountain heights e.g. which is taller? e.g. the scale of length a river flows from start to finish</p>	<p>Place & Location</p> <p>What type of place does a river start in? Can a river start anywhere? Do cities have rivers? What type of place has mountains?</p> <p>Where does the longest river in the England start and finish? Where is the tallest mountain in England?</p>	<p>Describe it to be an idea that we will investigate further into once we know more about it. We can make questions linked to these concepts.</p> <p>These concepts will occur multiple times throughout your learning at All Saints over different Year groups depending on your Geography focus</p> <p>Where have the children studied the concepts before?</p> <p>Place and Location concepts visited in: Year 1 – This is where we live Year 1 – The seaside</p> <p>Scale concept visited in: Year 2 – UK Year 2 – around the world in 80 days</p>
		<p>Scale</p> <p>What is the longest river in the world? What is the longest river in the UK/ England/ etc.</p> <p>What is the tallest mountain in the world? What is the tallest mountain in UK/ England, Scotland etc.</p>	

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Year 6	Map work and Skills Scale Think of scale like the size of something. Place & Location Link to OS Map study areas	Scale How does an OS map scale things? How can distance be calculated using an OS map?	Describe it to be an idea that we will investigate further into once we know more about it. We can make questions linked to these concepts. These concepts will occur multiple times throughout your learning at All Saints over different Year groups depending on your Geography focus Where have the children studied the concepts before? Place and Location concepts visited in: Year 1 – This is where we live. Year 1 – The seaside Year 3 – Rivers coast and mountains Year 4 – Natural Disasters, Rainforests Scale concept visited in: Year 2 – UK Year 2 – around the world in 80 days Year 3 – Rivers, coasts, and mountains Year 4 – USA Road Trip
		Place & Location How does the OS map of ____ differ from that of ____	