

Sport premium strategy 2020-21

It is expected that, through effective use of the premium, schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



PE and sport premium grant spending plan 2020-21

Allocation: £17,730

Sports grant coordinator: C.Walls

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Development of healthy bodies and healthy minds	All children to have at least 1 hour a day of physical activity in addition to PE lessons - 30 minutes playtime and 30 minutes at lunchtime.	Funding as part of Key Indicator 3 spend	Promote healthy lifestyles in school.	Sports Leader to lead and monitor provision of lunch time activities and to encourage further physical activity through SMSAs	Children are physically active at playtimes – increased enjoyment of active play.
	Daily after school activities (Mon-Thurs) delivered by Sports Leader.		Increased opportunities for high quality physical activity.	Sports Leader to lead after school sports provision, to monitor attendance and attitudes and uptake by PP children	More children and different children taking part in a range of after school sports.

	Free breakfast bagel to all children	£500 through Magic Breakfast	Children are fed on arrival at school and are then able to concentrate and participate in lessons/activity	PSA to co-ordinate and monitor need and demand for bagels and Breakfast Club	Children are better able to learn, to regulate their behaviour and to perform physical activity. School continues to provide a free bagel breakfast for between 50- 80 pupils daily – this has been extended to support FS pupils during lockdown.
	Free Breakfast Club to some PP pupils				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Sports Ambassador visits to school to educate and inspire	Invitations to Olympians, para-Olympians, Invictus Games athletes, Barnsley FC players to assemblies and to run workshops	£1000	Heightened awareness of sporting excellence Inspirational memories for our pupils	Sport Leader to work alongside Excellence visitors	Awe and wonder amongst pupils - and staff. Raising of aspirations Greater understanding of diversity in life and in sport
Promotion of diversity in sport with a focus on female participation	Promotion of female role models in sport		Children are proud to be on the notice board. Awareness of elite female athletes. Aspirations for our female pupils to excel in sport.	Half termly updates on the hall board. Half termly sports update on the school newsletter. After school sports records show a gender balance in uptake. Weekly twitter updates reflect participation	Greater understanding of Diversity in sport and of the wide range of sports available to our pupils
Termly 'Sports Special Mention' assemblies to take place to	Order trophies. Engrave names on to trophies.	£20 (certificate and trophies)	Children are proud to be part of the assemblies.	Teacher to deliver in key assemblies.	Profile raised of School Sport – both rewarding excellence and sportsmanship.

acknowledge achievements in sport and to encourage all children to aspire to being involved in the assemblies. Annual Sportsman and Sportswoman awards			Increase in attendance to sporting activities. Increased self esteem and confidence.	Records kept in Praise Book	
Pupil Sports Leaders promote active play at break and lunch times	Recruitment of Junior Sports Leaders. Training by Sport Leader	£20	Children lead active play activities for other children Increased activity for children Reduced behaviour incidents	Sports Leader (lunchtimes) Teachers (playtimes) on duty to monitor provision and uptake. HT to monitor overall	Sports Leaders go on to enjoy sport outside of school – possibly High School Sport Leaders and a career in sport. Pupils enjoy organised sport and increase engagement outside of school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To increase subject knowledge and confidence of teaching staff in PE.	Sports Leader to provide existing staff with training whilst they deliver PE. Upskill Sports Leader by providing high quality CPD	Approx £15,000 annual	Increased confidence of staff to deliver a range of PE throughout school. Sustainability and increased staff confidence to deliver sporting activities after school.	CW to monitor impact.	Staff are more confident of delivering their own lessons to a higher level.
Liaise closely with BPL to develop the tracking of swimming and to assess the impact of lessons. Develop the use of the sports leader to improve the quality	Monitor start and end points for individual pupils – increased water confidence and swimming ability. CPD for the Sports Leader	NIL	Increased confidence of staff in assessing impact of swimming at key points Increased water confidence and swimming ability of key individuals	Monitoring records to be kept by Sports Leader/Teacher i/c of swimming	Greater percentage of pupils achieve the required swimming distance. Greater enjoyment and water confidence of all pupils

of provision for individuals					
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Barnsley Tennis	Weekly sessions offered to pupils at a subsidised cost to encourage different sports.	NIL	Broader range of activities for KS1 and KS2. Increased number of children participating in after school sports.	Sports Leader to monitor provision, attitudes, attendance and children's response and engagement	Sports Leader delivery improved due to skill transfer CPD. Benefits for all children.
Parkour	Taster session in school, followed by weekly program in school. Summer Term	Nil	Broader range of activities for KS1 and KS2. Increased number of children participating in after school sports		High demand for this club - repeat offering because of high uptake Pupils enrolled in outside club provision
Darfield Cricket	Taster sessions delivered in school with summer term tournament (local).	NIL	Broader range of activities for KS1 and KS2. Increased number of children participating in after school sports.		Sports Leader delivery improved due to skill transfer CPD. Children joined Darfield Cricket club as a result of this club
Judo	Taster session in school, followed by weekly program in school. Autumn Term	Nil	Broader range of activities for KS1 and KS2. Increased number of children participating in after school sports		High demand for this club - repeat offering because of high uptake Pupils enrolled in outside club provision
Kixx Football	Taster session in school, followed by weekly program in school. Autumn Term	Nil	Broader range of activities for KS1 Increased number of children participating in after school sports		Sports Leader delivery improved due to skill transfer CPD. Benefits for all children.

Adventure Club	Hiking in Peak District challenge Autumn Term -Mam Tor	£200 transport	Broader range of activities for KS2. Increased number of children having a wider range of sports/healthy lifestyle experiences.	HT to monitor EVC to evaluate risk assessments	25 children took up challenge – inspirational for children and staff. Decision made to offer another challenge in the Spring Term. SMAT want to take part as a trial for other schools to copy.
	Hiking in North Yorkshire challenge Spring Term – Ingleton Waterfall trail	£200 transport	Broader range of activities for KS2. Increased number of children having a wider range of sports/healthy lifestyle experiences.		31 children signed up for the Challenge – others who had been previously couldn't go because of dance competition date clash. Cancelled due to lockdown restrictions

Key indicator 5: Increased participation in competitive sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
SMAT sports competitions	Take part in SMAT sporting events	Transport: £250	More competitive sports- and a range of sports.	Ensure a wider number of children are taking part.	Photos - twitter

Meeting national curriculum requirements for swimming and water safety

What percentage of our current Year 4 can swim competently, confidently and over 25 metres?	67% (14/21 pupils) 38% (8/21 pupils) could swim in Sept 2019
What percentage of our current Year 4 can use a range of strokes effectively?	57% (12/21 pupils)
What percentage of our current Year 4 can perform safe self rescue in different water based situations?	62% (13/21 pupils)