Remote Learning Policy

ALL SAINTS ACADEMY

Date agreed…………September 2020

Date to be reviewed ……… July 2021

In the event of a school closure or partial closure, the school is committed to providing continuity of education to our learners and will do so through a process of remote learning. Remote Learning at All Saints Academy will offer a combination of on-line activities blended with activities that will not rely on 'screen' time such as art, PE, writing and outdoor learning tasks etc. to ensure that a variety of learning takes place. Asynchronous distance learning is a major part of our remote education offer. It refers to any lesson in which the educator teaches at a different time than the learner attends the lesson, using pre-recorded e-learning in this way offers flexibility and accessibility to the learner. Remote learning would apply particularly in a situation in which the school is unable to provide on-site education for an extended period of time.

Remote learning may also be appropriate in situations where learners, in agreement with the school, have a period of absence but are able to work from home. This may apply in such cases as exclusion from school or self-exclusion, as a result of a lockdown following an infectious disease outbreak.

Assuming an absence has been agreed with school, and the learner in question is healthy enough to work from home, the school will provide work for learners who are unable to attend in person. This work set, will be coordinated by the class teacher.

In the event of the above, the school will provide continuity of education in the following ways:

1) Setting work for children to complete and submit electronically, using Google Classroom either featuring direct video instruction or clear written instruction.

2) Open channels of communication between school staff members and pupils, so questions can be asked and answered and support to complete work can be given, when requested.

3) Using WONDE as a way of signposting children to digital resources to enhance their learning. e.g) Times Table Rockstars, Espresso, Learning Village

4) Allocating appropriate reading material, either through Google Classrooms or Bug Club.

5) A blended approach to accommodate parents / families who would prefer to have a paper based learning resource pack / materials rather than working online due to lack of confidence with technology.

Assessment

Work which is turned in on Google Classrooms electronically, will be marked by the class teacher, in a timely and helpful manner. Where appropriate, feedback will be given using the 'comments' tool and returned to pupils so they can read and respond.

Photographs of off-line work (such as outdoor learning, art, paper copies) completed are emailed to the class teacher, who will provide feedback.

As a school we have a responsibility to oversee the quality of remote education provided and pupil engagement with remote learning. Teachers will monitor uptake from the pupils to ensure that sufficient work is being completed. SLT will monitor the quality of work being provided.

Expectations of Learners

Assuming that a learner is healthy and well enough to work, learners will be expected to participate as fully as possible in the remote learning process. Learners/Parents will also be expected to read and respond to communication from the school, on a regular basis. If parents/carers find difficulty accessing remote learning due to lack of internet/devices, they should make the class teacher aware as soon as possible, through a phone call and solutions can be discussed. If parents have concerns about workload, these should be directed to pupils' teachers via email. Teachers will work on the assumption that learners will not have the necessary equipment that they would usually have in school and will make no presumption of a learner's ability to print at home, so will set tasks which do not require printing. The daily expectation on the amount of work to be completed is that KS1 will produce 3 hours and KS2 4 hours, this will include a combination of work set both on-line and off-line and will include from a range of subjects to ensure a broad and balanced curriculum.

Expectations of Parents/Carers

We recognise that Remote Learning will bring challenges for parents and we wish to be as supportive as possible. Technical advice and support is available from school and Google Classroom guides have been made available. Parents should be aware of conduct expectations when on line (e.g. they do not need to create their own account / change passwords / they should not comment on quality of work or direct comments to teachers via Google Classrooms. If parents wish to make comment they should use other forms of communication for this such as school email / telephone / Class Dojos

Support for All Pupils

Staff will ensure that work is differentiated as required for all learners when setting online tasks. Profiles are available for SEND pupils and advice can be sought from the SENDCO. In addition, the SENDCO will maintain contact with pupils on their list requiring regular support, by phone or email.

Pastoral Care

In the event of a school closure/partial closure, the primary responsibility for the pastoral care of a learner lies with their parents/carers. However, school staff will check in regularly to monitor engagement with remote learning as well as their general wellbeing. Staff will be expected to pass on any feedback to SLT, where there are concerns or a lack of communication

Preparation

We aim to ensure that any transition between full time education and remote/blended learning is smooth and effective. We will ensure that steps are taken to ensure that our pupils are equipped with the skills that they need to access the new way of working.

1) All of our pupils will be given regular opportunities to practise logging in to their Google Classroom accounts and to practise completing and 'turning in' work online.

2) All of pupils will be given regular opportunities access reading books online.

3) We will equip our pupils with the knowledge and skills that they need to stay safe online.

4) We will update our school and class Twitter accounts to inform parents of any important updates regarding the need for remote learning.