

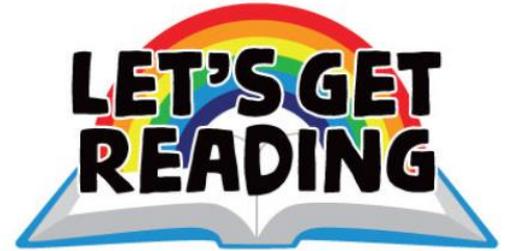


<https://allsaintsacademy.org.uk/>

Dear Parents/ Carers,

A big welcome back and thank you again for your support over this difficult time. The children have settled in really well and appear to be happy to be back in a routine.

As a school, we want to kick start children's learning straight away and continue to promote and support their reading in school and at home. Reading continues to be one of our key priorities as a school. 'Pupils who struggle to read struggle in **all** subjects and the wonders of a knowledge-rich curriculum passes them by unread.' Nick Gibb MP, July 2021.



Each week, children are sent home with new reading books in their reading book bags (see attached letter for further information). In order to encourage and promote home reading, we have introduced a NEW and exciting reading incentive. Each class has a reading tree display within their classroom. The aim is for children to move from the bottom of the tree to the top of the tree on a weekly basis. In order for them to achieve this, they will have to read **at least 4 times** at home; with a parent or carer signature in their reading record to support this. Children who have reached the top of their reading tree by the end of the week, they will receive a reading certificate and four Dojo points.

However, our rewards do not stop there....

If your child reaches the top of their reading tree each week for the whole half term, they will be invited to take part in a reading reward activity at the end of each half term. The activities will be different each half term and will take place during school time. i.e. toasting marshmallows on the fire pit/ cinema afternoon.

We would really appreciate your help and support with home reading. Let's get our children reading!

Kind Regards

Miss Gerstmar

How to support early reading at home.

How to support your child with reading at home.

As a school, we would really appreciate if you could support your child at home with their reading. Children will be provided with 3 books in their book bag on a weekly basis. Here is how you could support your child with their reading books at home:



- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically. Encourage the use of the reading process of "special friends....Fred Talk....Read the word"
- Don't allow your child to struggle too much. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not understanding the story.)
- Do not ask your child to guess the word by using the pictures.
- It is recommended to re-read texts several times to develop accuracy and fluency.
- Encourage children to discuss the text and develop their verbal comprehension skills.
- Do it all with patience and love.



In years FS2, Y1 and Y2 children will receive the following books in their book bags on a weekly basis.

<p>Photocopied version of the story time book that children have been reading in school that current week.</p>		<p>Once your child is able to read the Read Write Inc Phonics Storybooks, he or she will bring home a black and white Storybook (photocopied version). This is a copy of the colour version he or she will have read at school.</p> <p>Your child will have read this story three times with their reading teacher in school, so should be able to read the story confidently. A brief explanation of how to follow the activities is included in the books</p> <p>Children will be able to feel confident about reading and will be able to read this book with fluency and speed. They will have a good understanding of this book and will be able to talk about it to an adult.</p>
<p>A Read Write Inc book bag book that closes matches the letter-sound correspondences that they can read in school.</p>		<p>Your child may also bring home a Book Bag Book.</p> <p>This book builds upon the ideas and many of the words in the Storybook he or she has just read at school.</p> <p>Your child will need more support in reading this book as they will not be familiar with the story. However, this book will be matched with the reading ability of the one that he/she is reading within school. Children will be able to access this book at the correct reading level. It is important that children read this book several times. The first read is for children to be able to de-code the words. The second read is for children to be able to develop accuracy and fluency and the third read is for children to be able to develop speed and understanding. The more times the children read the book; the more confident they will become.</p> <p>Explanation of how to use the activities are included within the books.</p>
<p>A book to read for pleasure.</p>		<p>A 'free choice' book to encourage reading for pleasure to ensure that children have access to a broad and balanced reading diet.</p> <p>This book will include high quality vocabulary for children to be</p>



		<p>exposed to. It is really important that children have opportunities to listen to high quality texts that are modelled by adults.</p> <p>This text will create discussion around language, vocabulary and related experiences.</p>
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