



## **Sport premium strategy 2022-2023**

It is expected that, through effective use of the premium, schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

<b>Allocation:</b> £ 17,920.00	<b>Sports grant coordinator:</b> Catherine Green (Acting Head teacher) and Steph Guest (PE Specialist TA)
--------------------------------	---

**Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**

<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>	<b>Monitoring task</b>	<b>Evidence of impact/legacy (school, staff, pupils)</b>
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	All children to have at least 1 hour a day of physical activity in addition to PE lessons - 30 minutes playtime and 30 minutes at lunchtime. Led and organised by Specialist TA.	Specialist Sports TA lunchtimes 3 hrs a week £2500  Resources £1000	Children engage in physical activity during playtimes and lunchtimes in order to promote an enjoyment of physical activity and promote a healthy active lifestyle.	Observations during playtimes and lunchtimes	Children are physically active at playtimes and lunchtimes – increased enjoyment of active play.
	Regular after school physical activities	3 hrs per week £2500	Children engage in physical activity after school in order to promote an enjoyment of physical activity and promote a healthy active lifestyle.	Observations of clubs Pupil voice- feedback from around after school clubs	More children and different children taking part in a range of after school sports
	Develop role of play leaders/sports champions	£500	Play leaders/Sports Champions actively promote, organise, and deliver physical activity during playtimes and lunchtimes. Development of social skills.	Observations during playtimes and lunchtimes Pupil voice	Children develop social skills and knowledge of sports/games & activities. Children are physically active at playtimes and lunchtimes.
	Develop the playground for active games through playground markings	£1500	Increased number of children are engaged in active games/play.	Observations during playtimes and lunchtimes Pupil voice	Children develop social skills and knowledge of sports/games & activities. Children are physically active at playtimes and lunchtimes.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement**

Intent	Implementation	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
The profile of PE and sport being raised across the school as a tool for whole-school improvement	Invitations to Olympians, Paralympians, Invictus Games athletes, Barnsley FC players to assemblies and to run workshops	£1000	Raise awareness of sporting excellence and create memories for our pupils	Sport Leader to work alongside visitors	Raising aspirations and greater understanding of diversity in life and in sport
	Barnsley WOW initiative to encourage active travel to/from school	£200	An increased number of children are selecting an active way to travel to school (e.g. cycle, walk, park & stride).	Monitor the number of children engaging in active travel.	Build positive habits.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Increased confidence, knowledge and skills of all staff in teaching PE and sport	High quality CPD for Specialist Sports TA to disseminate across staff	£250 conference plus cover	Increased confidence of staff to deliver a range of PE throughout school.  Sustainability and increased staff confidence to deliver sporting activities after school.	Observations	Staff are more confident in the delivery their own lessons to a higher level.
	Coaching for teaching staff from specialist sports TA	£5000	Increased confidence of staff to deliver a range of PE throughout school.	Observations	Staff are more confident in the delivery their own lessons to a higher level.
	High quality CPD to support teaching of gymnastics	£500	Increased confidence of staff to deliver high quality gymnastics.	Observations of gymnastic lessons	Staff are more confident and skilled when delivering gymnastics sessions.
	Subscription to iMove Dance package	£350	Increased confidence of staff to deliver high quality dance.	Observations of dance lessons	Staff are more confident and skilled when delivering dance sessions.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Broader experience of a range of sports and activities offered to all pupils	Delivery of a sport 'new' to most children, e.g. Boccia, Cheerleading, Zumba, Parkour	£1000 for external provider	Children have experience of a new sport/activity	Observations Pupil voice	Children can talk about a wider range of sports and physical activities.
	Adventure club (KS2) to continue - Hiking in Peak District challenge Spring/Summer term	£700 transport	Children have experience of a hiking/outdoor adventure	Pupil voice	Children can talk about a wider range of sports and physical activities.
	Bikability Y6	No cost	Children to feel confident using their bikes for sustainable travel and as part of an active lifestyle.	Date analysis (impact of programme) Observations Pupil voice	Children can talk about a wider range of sports and physical activities.
	Balance Ability Y1	£500	Increased confidence on balance bikes- supporting future bike riding skills	Observations Pupil voice	Children can talk about a wider range of sports and physical activities.

Key indicator 5: Increased participation in competitive sport					
Intent	Implementation	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Increased participation in competitive sport	Participation in SMAT competitive sporting events	£500 transport	Increased participation in a range of competitive sports	Observations Pupil voice	Children can talk about participation in competitive sporting events with children outside of their own school setting.

Meeting national curriculum requirements for swimming and water safety

Y6 2021-2022

What percentage of our current Year 6 can swim competently, confidently and over 25 meters?	24/26 = 92%
What percentage of our current Year 6 can use a range of strokes effectively?	22/26 = 85%

What percentage of our current Year 6 can perform safe self-rescue in different water based situations?	$20/26 = 77\%$
---	----------------